Summary Paragraph Rubric _____/12

	Distinguished	Skilled	Limited	Unsatisfactory
Purpose & Form	Summary demonstrates a strong focus and concisely catches the main points of the original article. The main idea is clear, sustained and supporting details presented in the same order as original. Length of summary is appropriate. **(5 points)**	Clear main idea and sufficient and relevant supporting details within summary gives reader an adequate understanding of content of original article. Summary is slightly too long or too short. **(4.5 points)**	Main idea presented in summary is evident but supporting details are only minimally supportive, leaving reader with a vague understanding of the content. Summary is noticeably too long or too short. **(4.25 points)**	No clear topic sentence to indicate main idea of summary. Supporting details are weak and not clear about what idea they are supporting. Summary is significantly too long or too short. **(3 -0 points)**
Organization	Organization of summary is logical and coincides with the original. There is a well-linked beginning, middle and end. Excellent use of transitions within summary **(4 points)**	Overall organization of summary demonstrates a strong beginning, middle and end. Clear use of transitions. **(3.5 points)**	Recognizable beginning middle and end. Use of transitions is attempted within written summary **(3.25 points)**	No clear beginning, middle end. No use of transitions within written summary. **(3-0 points)**
Style	Voice is objective and impartially presents article's point of view.***** Vocabulary reflects accurately the degree of complexity of the original article. Sentence structure is varied. **(2 points)** (*except as explicitly requested by assignment**)**	Voice is objective and no personal opinion is evident.***** Vocabulary is appropriate to the purpose of the writing. Effective use of some sentence variety. **(1.5 points)** (*except as explicitly requested by assignment)	Writers voice is evident and summary reflects the writer's opinions. Attempts to use vocabulary from within the article. **(1.25 points)**	No distinguishable voice. Vocabulary is simple but sufficient to convey basic ideas. **(1-0 points)**
Mechanics and Spelling	Writing is free of all spelling and mechanical errors **(1 point)**	Writing has been well edited. Occasional spelling and mechanical errors do not distract the reader. **(.5 point)**	Many errors in spelling and mechanics that distract the reader. **(.25 points)**	Writing has not been edited and contains many spelling and mechanical errors. **(0 points)**